

	Term 1		Term 2		Term 3	
	I wonder what is special about me	I wonder what you think?	I wonder what is out of this world	I wonder what moves	I wonder what grows	I wonder what I can imagine
	Am I a Superhero? Who am I?	Who is afraid of the Big Bad Wolf?	What happens in other worlds?	Do I want to be a knight? How did people from the past get around?	Where do animals live? Are Minibeasts like me? Are Plants Alive?	Where would you bury your treasure?
Themes	Healthy Me Superheroes Friendship Well-being	Traditional Tales Fireworks Christmas	Frozen Planet Space Dinosaurs Chinese New Year	Transport Up, up and away Castles, Knights and Dragons	Under the sea Jungles Garden	Pirates Seaside
Key Texts	Superworm Daisy, Eat your Peas! Tiger who came to tea Elmer Room on the Broom Elephant Me! Zog and the flying doctors	Trad Tales Nursery Rhymes The Jolly Christmas Postman Stickman	Frozen Smeds and Smoos Whatever Next! Tyrannosaurs Drip Stomp, Chomp, Big Roars, Here Come the Dinosaurs! Dinosaur Roar! How do dinosaurs say Good Night?	The Naughty Bus The Train Ride Mr Gumpy's Motor Car Mrs Armitage on wheels Zog Zog and the flying Doctors	Rumble in the Jungle Giraffes can't Dance Commotion in the Ocean The Snail and The Whale Elephant Me! The Very Hungry Caterpillar Mad about Minibeasts	The Night Pirates 10 little Pirates Pirates love Underpants Billy's Bucket Bear's Adventure
Personal, Social & Emotional Development (PSED)	Identify and express their own feelings Understand healthy living and make healthy choices	Think about the perspectives of others Show understanding of others feelings (empathy)	Work towards goals (e.g. choose a model to make, decide how to rescue small world characters) and make steps to meet it.	Follow instructions- making models etc.	Be confident to try new activities Develop independence	Set and work towards simple learning goals (link to own reports)
Communication & Language (CL)	Be able to express a point of view Express ideas and feelings	Listen and respond to stories Make comments about what they have heard	Acquire and use new vocabulary	Respond to non fiction texts and stories Ask questions and respond appropriately	Offer explanations for why things happen Ask questions and respond appropriately	Offer explanations and responses to stories and experiences Speak audibly and in full sentences
Physical Development (PD)	Develop the skills needed to get through the school day e.g. lining up	Use core muscle strength to achieve good posture (start to develop handwriting posture)	Negotiate space and obstacles safely Use a range of tools effectively	Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc.	Demonstrate different ways of moving	Use a range of small tools effectively

	Revise and use fundamental movement skills					
Literacy	RWI set 1 sounds Listening Discrimination of sounds Initial sounds Name writing Fine motor- pencil control Listen to stories and retell	RWI Set 1 sounds Letter formation Writing initial sounds and basic CVC labels Retell stories through small world and role play Describe events in familiar stories and predict events (join in)	RWI Set 2 sounds Letter formation Initial sounds and CVC labels (extend to captions) Draw vocabulary and knowledge from non fiction books and stories	RWI Set 2 sounds Labels and captions Short sentences- finger spaces, full stops and capital letters Draw vocabulary and knowledge from non fiction and use throughout the day in different contexts	RWI Set 3 for those children who are secure with S1/2 Captions and sentences Use and understand new vocabulary from stories, poems and non fiction Discuss what they know/ have found out Sequence and retell stories	RWI Set 3 for those children who are secure with S1/2 Sentences- finger spaces, caps letter, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories Adapt narratives
Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
Understanding the World	Talk about the lives of people familiar to them- branching out to careers Know some similarities and differences between religious and cultural communities	Explore differences in life in this country and other countries- stories Map work linked to stories Know some similarities and differences between religious and cultural communities	Know some similarities and differences between the world around them and contrasting environments Know some similarities and differences between religious and cultural communities	Compare and contrast the past with the present day- use books, stories, characters and images Map work related to transport	Explore the natural world, observing and describing the world around them	Compare and contrast the past Contrast environments
Expressive Arts and Design (EAD)	Explore the use of colour and design Talk about designs	Make use of props and materials in the role play area to re create well known stories Perform songs and stories	Explore the use of tools and materials	Invent and adapt stories through their role play and small world play Create and adapt designs	Perform poems Explore the use of tools and share designs etc.	Invent and adapt stories through their role play and small world play

Many of the Early Learning Goals (ELGs) in PSED, CL, PD and EAD will be present throughout the day in lots of different contexts.

Use ELG breakdowns to see how they can be supported/ enhanced in the provision.

The themes are subject to change dependent on children's interests.