

# Newquay Primary Academy – Autumn Term 2 Sequence – P.E.



## RECEPTION

### Treasure Hunting

Prior knowledge...

## YEAR 1

### Jump – shape - create

Prior knowledge... Pupils will have developed skills to collect and carry a variety of equipment (balls, bean bags, scarves etc).

## YEAR 2

### Inspire – create - perform

Prior knowledge... Pupils will have developed and refined fundamental movement skills, including agility, balance and co-ordination through gymnastic activities. Pupils should be able to perform these movements with increased fluency.

## INTENT

Incorporate collecting, carrying and counting equipment with movement skills. Develop body strength, ABC, taking turns, working together as a team.

Develop agility, balance and coordination through gymnastic activities.

Explore 'moving to music' by responding to a stimuli. Movement sequences will be explored (actions, travel, patterns, and combinations) and applied to music.

## VOCABULARY / STICKY KNOWLEDGE

"Pinchy fingers", carrying, travel control, safety, turn taking, pedal, tricycle, teamwork

Gymnastics, mats, safety, travel, rolls, jumping, apparatus, sequence, feedback

Music, rhythm, timing, count, dance, sequence, actions, travel, 'exploring' theme.

## SEQUENCE OF LESSONS

1. To develop skills to be able to use "pinchy fingers" to clip and unclip a peg.
2. To work together in a team to apply skills in a game.
3. To be able to carry a ball with control and without dropping it.
4. To be able to collect and carry a variety of different shaped objects.
5. To be able to identify different body parts and develop skills to be able to pedal.
6. To be able to collect, balance and travel with a variety of objects.
7. To apply all skills learnt in a festive treasure hunting activity.

1. To know their new topic 'jump-shape-create' and be able to pick up, carry and put down mats safely.
2. To be able to jump in different directions, and jump on and off of low-level apparatus i.e. bench.
3. To be able to travel in different ways, at different speeds, in different directions.
4. To be able to jump and make different shapes and link jumps together.
5. To be able to take-turns using a mat and explore different types of rolls.
6. To know what a sequence is and be able to link travel, rolls and jumps together to create a sequence.

1. To know their new topic 'inspire- create – perform'. Pupils will be able to move to music in the warm-up activities.
2. Pupils will use the stimuli of 'Celebrations' and explore different actions and types of travel associated with this.
3. Pupils will understand the term 'choreograph' and they will be able to choreograph a short 'celebration' sequence.
4. Pupils will extend and develop their sequence by introducing pathways.
5. Pupils will use the process of evaluating to improve their own and other performances.
6. Pupils will perform their choreographed sequences to their peers.

## OUTCOME / COMPOSITE

Whilst refining and developing movement skills, pupils will develop skills to collect and carry a variety of equipment (balls, bean bags, scarves etc). This will underpin their skills when learning the basics for throwing and catching.

Pupils will develop and refine fundamental movement skills, including agility, balance and co-ordination through gymnastic activities. Pupils will perform these movements with increased fluency.

Pupils will use their fundamental movement skills and apply them in movement sequences in line with the stimuli of 'celebrations'. Pupils will choreograph and perform their sequence to their peers.